



Shri. Gopinath Mahadeo Vedak Pratishthan's  
**G.M.VEDAK COLLEGE OF SCIENCE**

(Affiliated to University of Mumbai)

Accredited "B+" Grade by NAAC

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## Feedback Committee Report (2022-23)

### Analysis of Report

#### Feedback Received From

1. Students
2. Teachers
3. Parents

#### Students Feedback for Review of syllabus

**Responses: 123**

The responses received from the respondents are presented as follows:

Sr. No	Questions	Opinion %					Total %
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
1	The syllabus was challenging	24.39	42.27	21.13	1.87	7.31	100
2	Almost entire syllabus was covered in the class by the teacher	6.50	21.13	36.58	6.50	4.87	100
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	30.08	35.77	20.32	5.69	8.13	100
4	The units in the syllabus are properly sequenced	6.50	44.71	21.13	4.06	23.57	100
5	Syllabus equipped me with necessary technical skills to face the industry	8.13	41.46	16.26	5.69	28.45	100
6	Does the recommended textbooks are adequately available and map onto the syllabus?	8.13	30.08	12.19	5.69	43.90	100
7	Does the laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice? (Experiential learning)	37.39	31.70	16.26	8.94	5.69	100
8	Does the syllabus created interest to pursue higher education (PG/research) in the particular subject	47.96	38.21	8.94	1.66	3.25	100

- 44% of students concurred with the notion that the curriculum was challenging. Additionally, 46.93% of students noted that the majority of the syllabus was effectively covered by the teacher during class.
- Furthermore, 44.89% of students expressed agreement with the idea that the depth of the course content met the expected Course Outcomes (COs).
- The sequencing of syllabus units received approval from 43.87% of students, while 40.81% of students acknowledged that the syllabus contained essential technical skills for the industry.
- A total of 51.02% of students observed that recommended textbooks were readily available and aligned well with the syllabus.
- Notably, 76.9% of students found that laboratory experiments significantly improved their comprehension of concepts and facilitated the application of theory to practice (Experiential learning).
- Additionally, an impressive 82.3% of students strongly agreed that the syllabus kindled their interest in pursuing higher education (postgraduate or research) in the specific subject.

- **Teachers feedback on Current Syllabus**

The opinion of the faculty on current syllabus is taken from all faculty members. A structured questionnaire was given to them for the purpose of response.

**Responses : 20**

The responses received from the respondents are presented as follows:

Sr. No	Questions	Opinion %				Total %
		Excellent	Good	Satisfactory	Poor	
1	Is the syllabus designed to bridge the gap between academics and industry?	35	40	20	5	100
2	Is the syllabus designed to bridge the gap between Theory and Practical?	30	60	5	5	100
3	Is the subject / its syllabus interesting for majority of students?	35	50	10	5	100
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students	15	50	25	10	100
5	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	35	50	10	5	100
6	Does the syllabus cover modern & advanced topics?	20	55	10	15	100
7	Are the objectives of the syllabus clearly indicated?	35	40	25	00	100
8	Are the contents challenging to teach?	30	40	30	00	100
9	Is the syllabus designed in a way to improve Employability index?	40	35	3	5	100

70% of the respondents reported that the syllabus designed to bridge the gap between academics and industry. The syllabus designed to bridge the gap between Theory and Practical according to 65% teachers. According to 75% of the teachers the syllabus is interesting for students. The syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students noted by 70% of teachers. Bout 60% of respondents said that books/journals prescribed by University relevant and updated to cover the entire syllabus while 65% said that the syllabus covers modern & advanced topics. 60% of teachers confired that the syllabus is designed I a way to improve Employability index while 70% said that the content is challenging to teach and 75% realized that the objectives of the syllabus are clearly indicated.

- **Students Feedback on Teachers**

The opinion of the students of each class on each individual faculty is taken from all faculty members. A structured questionnaire was given to them for the purpose of response.

**Responses: 869**

The responses received from the respondents are presented as follows:

Name of Dept.	No. of Faculties in Dept.	Total No. of Responses received	Percentage of Responses received (%)	Serial No. of Faculty	Opinion (%)			
					Excellent	Good	Satisfactory	Poor
Chemistry	08	634	72.95	1	50.0	44.7	5.3	00
				2	59.3	36.3	4.4	00
				3	63.1	33.3	3.6	00
				4	63.2	32.9	2.9	00
				5	58.2	37.3	4.0	0.5
				6	71.0	26.1	2	0.9
				7	81.9	16.7	1.4	00
				8	81.4	15.7	2.7	00
Physics	04	128	14.72	9	88.2	11.8	00	00
				10	85.7	14.3	00	00
				11	63.5	33.3	3.2	00
				12	70.6	26.5	2.9	
Zoology	03	39	4.48	13	57.9	36.8	5.3	00
				14	41.2	52.9	5.9	00
				15	66.7	33.3	00	00

Maths.	01	07	0.80	16	100	00	00	00
I.T./ C.S.	05	61	7.01	17	30.8	38.5	15.4	7.7
				18	75	25	00	00
				19	60	30	10	00
				20	78.6	14.3	7.1	00
				21	50	50	00	00

Students of all departments including B.Sc. Chemistry, Physics, Zoology and self financing courses like B.Sc .Information Technology, B.Sc. Computer Science, M.Sc. Organic Chemistry gave feedback to the concern faculties. Overall rating by the students to the teachers is found Excellent. The feedbacks were collected through a Google forms with a structured questionnaire.

- **Students feedback on College**

The opinion of the students on college is taken with the help of google form. A structured questionnaire was given to them for the purpose of response.

**Responses : 29**

Sr. No	Questions	Opinion %				Total (%)
		Excellent	Good	Satisfactory	Poor	
1	Infrastructure and maintenance	13.79	55.17	17.24	6.89	100
2	Support from office & Administrative Staff	31.03	37.93	27.58	3.44	100
3	Drinking water facility	13.79	44.82	17.24	13.79	100
4	Service for overall development such as extra & co-curricular activities, soft skills programmes, N. S. S. & DLLE	27.58	41.37	20.68	6.89	100
5	Sports & Gymkhana facilities	24.13	48.27	17.24	10.34	100
6	Class room facilities	37.93	37.93	20.68	3.44	100
7	Cleanliness and ambience	24.13	34.48	13.79	10.34	100
8	Canteen Facility	17.24	37.93	13.79	31.03	100
9	Student Grievance Redressal	20.68	31.03	24.13	6.89	100
10	Security in college premises	27.58	46.27	20.68	3.44	100

Overall rating received to the college by the students is Good. 20% of the students gave Excellent opinion about the college. 60% of the respondents opinion about college is Good, 18% respondents opinion is satisfactory. 7% of the respondents opinion about college is poor.

- **Parents Feedback**

The opinion of the Parents on college is taken with the help of feedback form. A structured questionnaire was given to them for the purpose of response.

**Responses: 08**

Sr. No.	Questions	Opinion %				
		Excellent	Very good	Good	Average	Poor
1	Admission Procedure	50	50	00	00	00
2	Infrastructure and lab facility	25	62.5	12.5	00	00
3	Work culture observed by you and your ward	12.5	75	12.5	00	00
4	Canteen facility	62.5	12.5	00	12.5	12.5
5	Library	12.5	50	00	12.5	25
6	Sports and cultural activities	12.5	25	50	00	00
7	Students counselling and guidance	37.5	62.5	00	00	00
8	Use of Information and Communication technology in the college	25	37.5	37.5	00	00
9	Academic Discipline	87.5	00	12.5	00	00
10	Improvement in soft skill, knowledge, ethics, morality.	12.5	75	00	12.5	00
11	Evaluation and feedback mechanism	12.5	50	37.5	00	00
12	Placements	00	12.5	25	12.5	12.5



*[Handwritten Signature]*

**PRINCIPAL**  
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